## SSA EQUALITY IMPACT AND NEEDS ANALYSIS

Directorate	Children's Services
Service Area	Schools Support
Service/policy/function being assessed	School Breakfast Provision
Which borough (s) does the service/policy apply to	Wandsworth
Staff involved in developing this EINA	Gary Hipple
Date approved by Directorate Equality Group (if applicable)	
<b>Date approved by Policy and Review Manager</b> All EINAs must be signed off by the Policy and Review Manager	
Date submitted to Directors' Board	

#### 1. Summary

Good food is vital to children's health and academic achievement, but access to affordable, nutritious food has become more challenging for an increasing number of families. The current cost of living crisis is widening and deepening this issue and will continue to have health impacts ranging from hunger to obesity, and social consequences such as social exclusion.

The number of children eligible for free school meals is still rising, 9460 at the January census, which is now 29% of our school population. In response the Council has co-produced a School Food Strategy with stakeholders. The strategy has been developed to bring together key food themes and ensures that we have a coherent, joined up holistic approach to school food. A key element of the strategy is the manifesto commitment of breakfast provision to schools. A pilot project run in partnership with Magic Breakfast, a hunger focused charity and twenty Wandsworth Primary schools has provided valuable insight and learning on how we best support children, families and schools with breakfast provision.

The schools in the breakfast programme have the highest percentages and numbers of free school eligible children. The breakfast programme schools have an average of 40% of children eligible for free school meals compared to an all school borough average of 29%.

The outcomes from the pilot project have been positive and encouraging. Schools have reported on reduced hunger amongst children, improved punctuality and children more ready to learn.

#### 2. Evidence gathering and engagement

a. What evidence has been used for this assessment? For example, national data, local data via DataRich or DataWand

Evidence	Source
Departmental School Fact Sheets	School census data
Ward deprivation data	Datawand

Individuals/Groups	Consultation/Engagement results	Date	What changed as a result of the consultation
20 school leaders, headteachers, school business managers, deputy headteachers.	Schools have provided agreement of their participation in the programme	March- May 2024	Some schools proposed models of provision change to accommodate their particular needs and some breakfast choices changed for the same reason.

#### b. Who have you engaged and consulted with as part of your assessment?

#### 3. Analysis of need

We know that parents want to provide for their children, but a growing bank of national and local evidence shows that levels of food insecurity across London and in Wandsworth are rising, with parents and families having to make difficult decisions every day. The Trussell Trust recently reported that in 2021-22 at Wandsworth Foodbanks, that their provision of emergency food supplies to local people whose income did not cover the cost of essentials, increased by 53% on pre-pandemic levels noting that over 1 in 3 of these emergency food supplies were for children. They also reported that 6 in 10 parents at the foodbank had skipped meals so their children could eat, during the previous month.

The latest school census data shows that over 9,400 children are now known to be eligible for Free Schools Meals, 29% of the maintained and academy school population in Wandsworth. This is a rise from 17% in 2019 and are the highest figures ever recorded for the borough. However, the threshold of eligibility for free school meals is very strict. Anyone earning over £7,400 annually and claiming universal credit is not eligible for free school meals. Prior to 2018, all families on universal credit were eligible without the earnings cap.

The Cost of Living Commission report from December 2023 also noted that 'Food prices have been rising sharply over the past year and were 19.2% higher in March 2023 compared with a year before, a 45-year high. In August, food inflation had lowered to 13.6% higher than the year before. To put this into context, the Food Foundation estimate that for a reasonably costed, adequately nutritious diet since April 2022:

• the woman's basket of food has increased in price by 23.9%, now costing £50.76 per week.

• the male basket has increased by 27.5% and currently costs £55.49 per week.

For one of the least deprived London boroughs, Wandsworth has relatively high levels of food insecurity. An estimated 14.2% of adults experience food insecurity in Wandsworth (36,930 adults), the 12th highest ranking across London. According to a survey commissioned by the Food Foundation and conducted by YouGov in January 2021, in Wandsworth:

5.8% (15,130) adults suffered from hunger14.2% (36,930) struggled to access food14.6% (38,030) worried about not having enough food

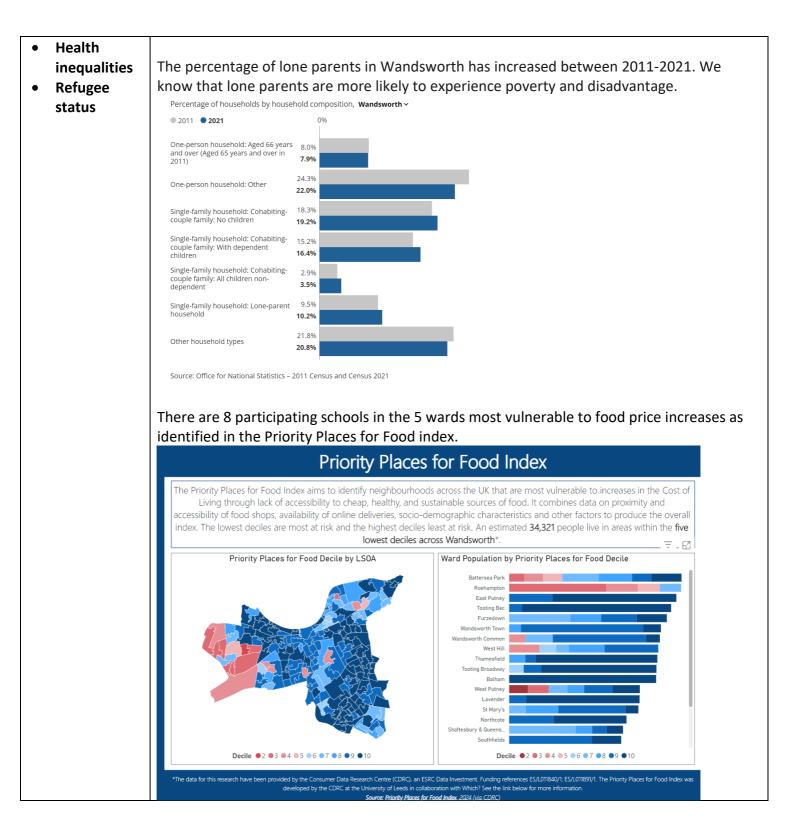
The Wandworth Cost of Living Commission specifically recommended in their report that the Council **'Tackle child food poverty** through targeted campaigns in relation to school food: Develop options and pilot projects to test the impact and value of approaches to providing additional ongoing support for low-income families in relation to school food.'

This school breakfast programme will support many families by reducing the impact of these sharply rising food costs.

# Potential impact on this group of residents and actions taken to mitigate impact and advance equality, diversity and inclusion

Protected group	Findings					
Age	The beneficiaries of the programme are children in primary schools aged 5 - 11. On average 29% of the total school population are eligible for free school meals. The programme will benefit schools with an average of 40% of children eligible for free school meals.					
Disability	Over the past 5 years, the number of Wandsworth children and young people with Education, Health and Care Plans (EHCP) has increased by 78%. The SEN2 return reported 2,336 children and young people with an EHCP, which represented 2.89% of the 0-24 resident population. The percentage figure for children in the programme participating schools is 5% The proposals will specifically benefit children with SEND in the participating schools.					
	Number of children with EHCPs and SE   • Total - EHCP (Number on Roll) • Total - SEN Supp   4,447 4,526   4,394 4,472 4,492   4,427 4,280					
	1,767 1,836 2,015 2,124 2,212 2,336 1,300 2018 2019 2020 2021 2022 2023 2024					
Sex	The primary school population in Wandsworth is 50% males and 50% females. This is matched by these figures in the programme schools. Boys and girls will benefit equally in the participating schools.					
Gender reassignment	N/A					
Marriage and civil partnership	N/A					

Pregnancy and maternity	N/A						
Race/ethnicity	and Minority Ethn	l population in Wanc ic background. The p ack, Asian and Minori	rogramme participat	ing scho			sian
	Primary Schools Ethnic Large Group	Asian or Asian British	Black or Black British	Mixed	White	Other	
	Total	17%	19%	15%	41%	6%	
Religion and belief, including non belief		funded primary scho he Wandsworth brea		-		-	
Sexual	N/A						
orientation							
Across groups i.e older LGBT	N/A						
service users or							
Black, Asian & Minority Ethnic							
Minority Ethnic young men.							
Socio-economic	On average 29% of	f the total school pop	ulation are eligible for	or free s	school me	als	
status	-	est of 32 London bord	-				
(to be treated as		.6% in 2019/20 to 29	• • •		-		ive in
a protected		e is a positive correla			-		
characteristic	number of pupils r	egistered for FSM – a	almost 70% in areas v	with hig	her depriv	ation.	
under Section 1	The programme w	ill benefit schools wi	th an average of 40%	of child	lren eligibl	e for free	
of the Equality	school meals.						
Act 2010)					<b>.</b>	15.4.0	
Include the	-	score of the children				-	
following groups:		en in the programme rget and benefit mor				•	<b>0</b> 0
• Deprivation		r whole school popul		CONOTIN	L UISauvali	lage liidii	011
(measured							
by the 2019	% School pupils by IDACI	banding					
English Indices of	<b>Year ●</b> 2024	25					
Deprivation)		22					
Low-income	14		14 12				
groups &		12	14 13				
employment							
Carers							
• Care		ipils from % pupils from % pupils					
experienced		and 1b: Band 2: Band 0-20% 20-40% 40-60					
people							
Single		ally, Roehampton has	•	_SOAs a	cross indic	es and 3	
parents	cchools from this	vard are participating	tin the programme				



#### Data gaps

Data gap(s)	How will this be addressed?
Understanding take-up of school meals for pupils	There will be ongoing monitoring of the proposals to
across all relevant characteristics will be built into the	mitigate any negative impact on children and families.
programme's monitoring and evaluation to better keep	
abreast of equalities impacts.	

## 4. Impact

Protected group	Positive	Negative
Age	More children in primary schools will have access to a healthy breakfast,	No negative
	enabling them to start the day, more ready to learn.	impacts are
		anticipated
	Research conducted by the Institute for Fiscal Studies (IFS) on behalf of	but we will
	the Education Endowment Foundation (EEF), found attendance improved	monitor the
	in schools offering breakfast provision with 26 fewer half days of absence	service to
	per year in a class of 30. This was alongside a reduction in late arrivals.	understand
		the impacts
		and adjust the
		programme
		accordingly.
Disability	The participating programme schools have higher levels of children with	No negative
	EHCPs and therefore more children with SEN will benefit from the	impacts are
	programme.	anticipated
		but we will
		monitor the
		service to
		understand
		the impacts
		and adjust the
		programme
		accordingly.
Sex	Boys and girls will access the breakfast support equally.	No negative
		impacts are
		anticipated
		but we will
		monitor the
		service to
		understand
		the impacts
		and adjust the
		programme
		accordingly.
Gender	n/a	No negative
reassignment		impacts are
		anticipated
		but we will
		monitor the
		service to
		understand
		the impacts
		and adjust the

		programme
		accordingly.
Marriage and civil	n/a	No negative
partnership	170	impacts are
partnersnip		anticipated
		but we will
		monitor the
		service to
		understand
		the impacts
		and adjust the
		programme
		accordingly.
Pregnancy and	n/a	No negative
maternity		impacts are
		anticipated
		but we will
		monitor the
		service to
		understand
		the impacts
		and adjust the
		programme
		accordingly.
Race/ethnicity	The programme participating schools includes 78% of children from a	No negative
	Black, Asian and Minority Ethnic background.	impacts are
		anticipated
		but we will
		monitor the
		service to
		understand
		the impacts
		and adjust the
		programme
		accordingly.
Religion and	Schools and magic breakfast will ensure that food meets the school food	No negative
belief, including	standards, and is culturally appropriate.	impacts are
non belief		anticipated
		but we will
		monitor the
		service to
		understand
		the impacts
		-
		and adjust the
		programme
		accordingly.

	. /-									
Sexual	n/a									No negative
orientation										impacts are
										anticipated
										but we will
										monitor the
										service to
										understand
										the impacts
										and adjust the
										programme
										accordingly.
Socio-economic	Schools v	will targe	et their t	free sch	ool meal	eligible	childre	n with bre	eakfast	No negative
status	provisior	n and far	milies th	at they	know to	be strug	ggling fir	nancially,		impacts are
(to be treated as	therefor	e provid	ing an e	ffective	way to s	upport	families	and child	ren	anticipated
a protected	with low	socio-e	conomic	status.						but we will
characteristic	By makir	ng break	fast ava	ilable to	any chil	d at the	start of	the scho	ol day,	monitor the
under Section 1	regardle	ss of the	eir circur	nstance	s, familie	es do no	t have to	o worry a	bout	service to
of the Equality	breakfas	t.								understand
Act 2010)										the impacts
Include the	A health	y breakf	ast will l	be provi	ded to c	hildren l	ooked a	ifter atter	nding	and adjust the
following groups:	the proje	ect scho	ols.						_	programme
• Deprivation										accordingly.
(measured by	Rate of Ch	Ildren Look	ed After (CL	.A) per 10k	0-17YOs					
the 2019	England	CLA rate ● L	ondon CLA	rate • Wand	dsworth CLA	rate				
English										
Indices of				68	69	70	71			
Deprivation)		64	66							
Low-income	62									
groups &	50	49	52	52 46		52				
employment	46	49	51	40	50	41	51 40			
Carers					42					
Care								36		
experienced	2017	2018	2019	2020	2021	2022	2023	2024		
people										
Single	Weknow	v that lo	no naro	nts are r	nore like	ly to ev	noriona	e poverty	and	
parents			•				•	all childr		
Health	the parti	0			•					
inequalities		cipating	SCHOOIS	i i vii ig li	none-pa	in ent 110	usenuiu	э.		
Refugee										
status										
510105										

## 5. Actions to advance equality, diversity and inclusion

Action	Lead Officer	Deadline
To update this EINA in the light of any further consultation outcomes.	Gary Hipple	Feb 2025

There will be ongoing monitoring of the proposals to mitigate any	Gary Hipple	Feb 2025
negative impact on children and families. Understanding take-up of		
school meals for pupils across all relevant characteristics will be built into		
the programme's monitoring and evaluation to better keep abreast of		
equalities impacts.		

#### 6. Further Consultation (optional section – complete as appropriate)

#### <u>Guidance</u>

Is any further consultation planned? Set details out below.

Consultation planned	Date of consultation
Review of programme with participating schools.	Feb 2025