

SSA EQUALITY IMPACT AND NEEDS ANALYSIS

Directorate	Children's Services
Service Area	SEND
Service/policy/function being assessed	Special Educational Needs and Disabilities
Which borough (s) does the service/policy apply to	Wandsworth
Staff involved	
Date approved by Directorate Equality Group (if applicable)	
Date approved by Policy and Review Manager All EINAs must be signed off by the Policy and Review Manager	20/09/2020
Date submitted to Directors' Board	

SUMMARY

Please summarise the key findings of the EINA.

Special Educational Needs and Disability (SEND) Services in Wandsworth have been on an improvement journey since our local area inspection in November 2019. Our aim is to create a strategic plan (SEND Strategy) and a clear vision for SEND that is understood by all, including families and partners. There are 2,418 children and young people in the resident population who have Education Health and Care (EHC) plans. In addition, the school population in Wandsworth shows 4,480 children and young people have SEN support.

Working in partnership under the SEND Joint Strategic Partnership Board, the local authority, South West London Clinical Commissioning Group (CCG) and our parents group Positive Parents Action (PPA), have developed a strong vision -

We want Wandsworth to be a place where children and young people with special educational needs and/or disabilities are everyone's priority and feel like they belong. Their education, health and care needs will be identified early, met timely and efficiently, and they will be supported to achieve the best possible outcomes.

We are as ambitious for our children and young people with special educational needs and/or disabilities as those without. Having a special educational need and/or disability should not limit aspirations.

The strategy provides an overarching vision and strategic focus for our continued improvement journey. Our action plan sets out the actions we will take on our transformation journey. This will help us measure the difference we are making to the lives of children and young people with SEND.

The outcome of the EINA shows that there are no significant adverse outcomes for individuals and groups under the protected characteristics. Change management will be key to ensure mitigation of any perceived negative outcomes, given that the proposed strategy looks instead to positively contribute to the lives of children and young people with disabilities. This will be equally between males and females who have SEN provision, and will monitor other protected characteristics with consideration given to targeted action

if a protected characteristic group shows an increase in representation of children and young people with SEN provision.

1. Background

Briefly describe the service/policy or function:

The Wandsworth Local Area SEND Strategy provides the strategic focus and framework as part on a continued improvement journey following the November 2019 local area inspection. The strategy aims to improve the lives of children and young people with SEND based on five outcomes we want to see for all children and young people in the borough, as featured in the Wandsworth Children and Young People’s Services Plan 2020-23. These are the areas of children and young people’s lives we are committed to improving –

1. Safe & Secure
2. Achieve & Aspire
3. Healthy Mind, Healthy Body
4. Respected & Involved
5. Prepared for Adulthood

To ensure that each of the 5 out comes are met, operational activities and services will be accountable to one of seven transformational subgroups, who in turn will report to the SEND Strategic Partnership Board. The seven themed subgroups are –

1. Local Offer
2. Preparation for Adulthood
3. Joint Commissioning
4. SEND monitoring
5. SEN support
6. ASD
7. Early Years

2. Analysis of need and impact

Protected group	Findings
Age	This strategy relates to children and young people aged between 0-25 and therefore that proportion of the population will specifically benefit from the service improvements.
Disability	<p>There are 44,773 pupils in Wandsworth Schools, of which 4,480 of the school population have are recorded as having SEN support. With resident data in the borough showing 2,418 EHC plans.</p> <p>Over the last 4 years, the number of Education, Health and Care (EHC) Plans in the Borough has increased by 73%. In 2020 this represents 2.75% of residents age 0-24 population with 2,418 EHC plans in place (SEN2, 2020)</p> <p>Nationally the number of pupils classified as having SEN has increased for a fourth consecutive year and Wandsworth has a higher than average number</p>

	<p>of pupils recording as having SEND within the school population as well as a higher than average proportion of EHC plans within the resident population. The average percentage of pupils recorded as having any SEN in Wandsworth is 17.9% compared to 15.4% nationally and 16% across statistical neighbours (Department for Education. National tables: Special educational needs in England: January 2019. All Schools: number of pupils with special educational needs, based on where the pupil attends school.)</p>																																								
Gender (sex)	<p>In 2019/2020 the total percentage of pupils, as per the school population data shows that children and young people who have SEN support are 64% male, and 36% female. For those who have a EHC plan the gender split is 72% male and 28% female (School Census, January 2020) With this gender split of children with SEND any service developments or changes that impact across the service will impact more males than females.</p> <p>The current 2020 projected population statistics for all 0-24 year olds in Wandsworth is 51.2% male and 48.7% female (GLA).</p>																																								
Gender reassignment	Not known																																								
Marriage and civil partnership	Not applicable																																								
Pregnancy and maternity	Not applicable																																								
Race/ethnicity	<p>In 2019, 69.6% of children and young people in the borough with EHC plans were from a BAME background.</p> <p>It has been possible to draw data from the January 2020 school census data as a guide to the race/ethnicity of young people in Wandsworth schools identified with Special Education Needs (SEN) who are receiving support at the SEN Support stage or the Education Health and Care (EHC) plan stage.</p> <table border="1"> <thead> <tr> <th></th> <th>SEN support</th> <th>EHCP</th> <th>All SEN</th> <th>School Population</th> </tr> </thead> <tbody> <tr> <td>Asian or Asian British</td> <td>15%</td> <td>13%</td> <td>15%</td> <td>17%</td> </tr> <tr> <td>Black or Black British</td> <td>22%</td> <td>26%</td> <td>23%</td> <td>20%</td> </tr> <tr> <td>Mixed</td> <td>16%</td> <td>16%</td> <td>16%</td> <td>14%</td> </tr> <tr> <td>White British</td> <td>28%</td> <td>30%</td> <td>29%</td> <td>26%</td> </tr> <tr> <td>White Other</td> <td>12%</td> <td>9%</td> <td>11%</td> <td>15%</td> </tr> <tr> <td>Other</td> <td>5%</td> <td>4%</td> <td>5%</td> <td>5%</td> </tr> <tr> <td>Unclassified</td> <td>2%</td> <td>2%</td> <td>2%</td> <td>2%</td> </tr> </tbody> </table>		SEN support	EHCP	All SEN	School Population	Asian or Asian British	15%	13%	15%	17%	Black or Black British	22%	26%	23%	20%	Mixed	16%	16%	16%	14%	White British	28%	30%	29%	26%	White Other	12%	9%	11%	15%	Other	5%	4%	5%	5%	Unclassified	2%	2%	2%	2%
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	The Strategy and associated service development will benefit all ethnicities detailed, but slightly more Black or Black British, Mixed and White British compared to the general school population in Wandsworth.
Religion and belief, including non belief	Not known
Sexual orientation	Not known
Across groups i.e older LGBT service users or bme young men	By nature, this proposal involves all children and young people under 25 who are considered to have a Special Educational Need and/or Disability and therefore would also cross over into other protected characteristic groups.

Data gaps.

Data gap(s)	How will this be addressed?
Data on protected characteristics of children and young people with SEN provision – sexual orientation, gender reassignment	As part of ongoing service development there will be a requirement to maintain a comprehensive data set including appropriate information on protected groups but the main focus will be on gender / age / ethnicity / disability and where appropriate data on sexual orientation and gender reassignment.

3. Impact

Protected group	Positive	Negative
Age	<p>The strategy is intended to ensure that all children and young people age 0-25 years can access services in the local area which meet their needs.</p> <p>The Vision and Strategy should have a positive impact for this age group and their families.</p>	<p>There is a risk with any new strategic vision that any consequent period of change might be perceived as negative as adjustments are made to embed the five outcomes in the new strategy. It is anticipated that any negative impacts would be minimal across all protected groups as the overall aim is that of improvement to Local Area services.</p> <p>Steps will be taken to reduce the potential or perceived negative impact – although it is anticipated that this will be minimal, if at all.</p>

Disability	<p>As the strategy aims to provide a clear vision and structure to SEND services the expectation is that the proposals will have a positive impact on children and young people with SEND. This includes better support through the 5 outcome areas</p> <ol style="list-style-type: none"> 1. Local Offer 2. Preparation for Adulthood 3. Joint Commissioning 4. SEND / Education, Health and Care Plan monitoring 5. SEN support 6. ASD 7. Early Years 	As above
Gender (sex)	<p>There is not much difference between the percentage of children and young people who are male and those who are female that are recorded as having SEN provision, therefore there should be equal benefit for both males and females.</p>	As above
Gender reassignment	Not known	Not known
Marriage and civil partnership	N/A	N/A
Pregnancy and maternity	N/A	N/A
Race/ethnicity	<p>The strategy aims to positively impact all children and young people age 0-25 years who have SEND regardless of race / ethnicity. However, consideration will be given to the 69.6% of children and young people with EHC plans who are from a BAME background, with particular targeted actions put in place to support young</p>	As above

	people while being aware and sensitive to their cultural needs, ensuring services are equitable.	
Religion and belief, including non belief	N/A	N/A
Sexual orientation	N/A	N/A

4. Actions

Put in this table actions you have identified that will be included in your strategy/policy and supporting action plan or mitigating actions you have identified that need to be undertaken.

Include how the impact of actions will be measured for example if you resolve to make a service more accessible for older residents say what your current baseline is and what target you want to achieve.

These actions will be tracked by the Policy and Review Team.

Action	Lead Officer	Deadline
To consult with parents / carers / professionals / partners and other key stakeholders on the proposals of a new SEND Strategy and Vision	Jackie Wright	November 2020
To update this EINA in the light of any consultation outcomes	Katie Thomson	November 2020
To develop a comprehensive action plan for monitoring the outcomes of the strategy over the next year	Head of services / Katie Thomson	

5. Consultation. (optional section– as appropriate)

Where a significant change is proposed to a service or where a new policy/service/service specification is being developed it is best practice to consult on the draft findings of an ENIA in order to identify if any impact or need has been missed.

A consultation will be undertaken with key stakeholders using an online survey. Adjustments will have to be made to any face to face discussions due to Covid-19 social distancing restrictions. Professionals will be made aware of the consultation through forums such as the SENco and Head Teachers forums/meetings with parents directed by WIASS to the Local Offer website. The Disabled Children's Register will also be contacted with a link to the online survey.